

FHSST Authors

The Free High School Science Texts: Textbooks for High School Students Studying the Sciences Mathematics
Grades 10 - 12

Version 0 September 17, 2008 Copyright 2007 "Free High School Science Texts"

Permission **is** granted to copy, distribute and/or modify this document under the terms of the GNU Free Documentation License, Version 1.2 or any later version published by the Free Software Foundation; with no Invariant Sections, no Front-Cover Texts, and no Back-Cover Texts. A copy of the license is included in the section entitled "GNU Free Documentation License".



Did you notice the FREEDOMS we've granted you?

Our copyright license is **different!** It grants freedoms rather than just imposing restrictions like all those other textbooks you probably own or use.

- We know people copy textbooks illegally but we would LOVE it if you copied our's - go ahead copy to your hearts content, legally!
- Publishers revenue is generated by controlling the market, we don't want any money, go ahead, distribute our books far and wide - we DARE you!
- Ever wanted to change your textbook? Of course you have! Go ahead change ours, make your own version, get your friends together, rip it apart and put it back together the way you like it. That's what we really want!
- Copy, modify, adapt, enhance, share, critique, adore, and contextualise. Do it all, do it with your colleagues, your friends or alone but get involved! Together we can overcome the challenges our complex and diverse country presents.
- So what is the catch? The only thing you can't do is take this book, make
 a few changes and then tell others that they can't do the same with your
 changes. It's share and share-alike and we know you'll agree that is only fair.
- These books were written by volunteers who want to help support education, who want the facts to be freely available for teachers to copy, adapt and re-use. Thousands of hours went into making them and they are a gift to everyone in the education community.

FHSST Core Team

Mark Horner; Samuel Halliday; Sarah Blyth; Rory Adams; Spencer Wheaton

FHSST Editors

Jaynie Padayachee ; Joanne Boulle ; Diana Mulcahy ; Annette Nell ; René Toerien ; Donovan Whitfield

FHSST Contributors

Rory Adams; Prashant Arora; Richard Baxter; Dr. Sarah Blyth; Sebastian Bodenstein; Graeme Broster; Richard Case; Brett Cocks; Tim Crombie; Dr. Anne Dabrowski; Laura Daniels ; Sean Dobbs ; Fernando Durrell ; Dr. Dan Dwyer ; Frans van Eeden ; Giovanni Franzoni ; Ingrid von Glehn ; Tamara von Glehn ; Lindsay Glesener ; Dr. Vanessa Godfrey ; Dr. Johan Gonzalez; Hemant Gopal; Umeshree Govender; Heather Gray; Lynn Greeff; Dr. Tom Gutierrez; Brooke Haag; Kate Hadley; Dr. Sam Halliday; Asheena Hanuman; Neil Hart; Nicholas Hatcher; Dr. Mark Horner; Mfandaidza Hove; Robert Hovden; Jennifer Hsieh; Clare Johnson; Luke Jordan; Tana Joseph; Dr. Jennifer Klay; Lara Kruger; Sihle Kubheka; Andrew Kubik; Dr. Marco van Leeuwen; Dr. Anton Machacek; Dr. Komal Maheshwari; Kosma von Maltitz; Nicole Masureik; John Mathew; JoEllen McBride; Nikolai Meures; Riana Meyer; Jenny Miller; Abdul Mirza; Asogan Moodaly; Jothi Moodley; Nolene Naidu; Tyrone Negus; Thomas O'Donnell; Dr. Markus Oldenburg; Dr. Jaynie Padayachee; Nicolette Pekeur; Sirika Pillay; Jacques Plaut; Andrea Prinsloo; Joseph Raimondo; Sanya Rajani ; Prof. Sergey Rakityansky ; Alastair Ramlakan ; Razvan Remsing ; Max Richter ; Sean Riddle; Evan Robinson; Dr. Andrew Rose; Bianca Ruddy; Katie Russell; Duncan Scott; Helen Seals; Ian Sherratt; Roger Sieloff; Bradley Smith; Greg Solomon; Mike Stringer; Shen Tian; Robert Torregrosa; Jimmy Tseng; Helen Waugh; Dr. Dawn Webber; Michelle Wen; Dr. Alexander Wetzler; Dr. Spencer Wheaton; Vivian White; Dr. Gerald Wigger; Harry Wiggins; Wendy Williams; Julie Wilson; Andrew Wood; Emma Wormauld; Sahal Yacoob; Jean Youssef

Contributors and editors have made a sincere effort to produce an accurate and useful resource. Should you have suggestions, find mistakes or be prepared to donate material for inclusion, please don't hesitate to contact us. We intend to work with all who are willing to help make this a continuously evolving resource!

www.fhsst.org

Contents

ı	Bas	sics													1
1	Intro	duction	to Boo	k											3
	1.1	The Lan	guage of	. Mathe	ematic	S			 		 				3
II	Gr	ade 10													5
2	Revi	ew of Pa	ast Worl	«											7
	2.1	Introduc	tion						 		 				7
	2.2	What is	a numbe	er?					 		 				7
	2.3	Sets							 		 				7
	2.4	Letters a	and Arith	ımetic					 		 				8
	2.5	Addition	and Sub	otractio	n				 		 				9
	2.6	Multiplic	cation an	d Divis	ion .				 		 				9
	2.7	Brackets	5						 		 				9
	2.8	Negative	e Numbe	rs					 		 				10
		2.8.1 V	What is a	a negat	ive nu	mber	? .		 		 				10
		2.8.2 V	Working	with N	egative	e Nun	nbers	S .	 		 				11
		2.8.3 L	Living W	ithout t	the Nu	ımber	Line	· .	 		 				12
	2.9	Rearrang	ging Equ	ations					 		 				13
	2.10	Fractions	s and De	cimal N	Vumbe	ers .			 		 				15
	2.11	Scientific	c Notatio	on					 		 				16
	2.12	Real Nur	mbers .						 		 				16
		2.12.1 N	Natural N	Number	's				 		 				17
		2.12.2 l	ntegers						 		 				17
		2.12.3 F	Rational	Numbe	rs				 		 				17
		2.12.4 l	rrational	Numb	ers .				 		 				19
	2.13	Mathema	atical Sy	mbols					 		 				20
	2.14	Infinity .							 		 				20
	2.15	End of C	Chapter E	Exercise	es				 		 				21
3	Rati	onal Nun	mbers -	Grade	10										23
	3.1	Introduc	tion						 		 				23
	3.2	The Big	Picture	of Num	nbers				 		 				23
	3 3	Definitio													23

	3.4	Forms of Rational Numbers	24
	3.5	Converting Terminating Decimals into Rational Numbers	25
	3.6	Converting Repeating Decimals into Rational Numbers	25
	3.7	Summary	26
	3.8	End of Chapter Exercises	27
4	Exp	onentials - Grade 10	29
	4.1	Introduction	29
	4.2	Definition	29
	4.3	Laws of Exponents	30
		4.3.1 Exponential Law 1: $a^0=1$	30
		4.3.2 Exponential Law 2: $a^m \times a^n = a^{m+n}$	30
		4.3.3 Exponential Law 3: $a^{-n} = \frac{1}{a^n}, a \neq 0 \dots$	31
		4.3.4 Exponential Law 4: $a^m \div a^n = a^{m-n}$	32
		4.3.5 Exponential Law 5: $(ab)^n = a^nb^n$	32
		4.3.6 Exponential Law 6: $(a^m)^n = a^{mn}$	33
	4.4	End of Chapter Exercises	34
5	Esti	mating Surds - Grade 10	37
	5.1	Introduction	37
	5.2	Drawing Surds on the Number Line (Optional)	38
	5.3	End of Chapter Excercises	39
6	Irrat	ional Numbers and Rounding Off - Grade 10	41
	6.1	Introduction	41
	6.2	Irrational Numbers	41
	6.3	Rounding Off	42
	6.4	End of Chapter Exercises	43
7	Nun	nber Patterns - Grade 10	45
	7.1	Common Number Patterns	45
		7.1.1 Special Sequences	46
	7.2	Make your own Number Patterns	46
	7.3	Notation	47
		7.3.1 Patterns and Conjecture	49
	7.4	Exercises	50
8	Fina	nce - Grade 10	53
	8.1	Introduction	53
	8.2	Foreign Exchange Rates	53
		8.2.1 How much is R1 really worth?	53
		8.2.2 Cross Currency Exchange Rates	56
		8.2.3 Enrichment: Fluctuating exchange rates	57
	8.3	Being Interested in Interest	58

	8.4	Simple Interest	
		8.4.1 Other Applications of the Simple Interest Formula 61	
	8.5	Compound Interest	
		8.5.1 Fractions add up to the Whole	
		8.5.2 The Power of Compound Interest	
		8.5.3 Other Applications of Compound Growth 67	
	8.6	Summary	
		8.6.1 Definitions	,
		8.6.2 Equations	į
	8.7	End of Chapter Exercises	
9	Drod	ducts and Factors - Grade 10 71	
9	9.1		
	-		
	9.2	Recap of Earlier Work	
		9.2.1 Parts of an Expression	
		9.2.2 Product of Two Binomials	
		9.2.3 Factorisation	
	9.3	More Products	
	9.4	Factorising a Quadratic	
	9.5	Factorisation by Grouping	
	9.6	Simplification of Fractions	
	9.7	End of Chapter Exercises	
10	Equa	ations and Inequalities - Grade 10 83	
	10.1	Strategy for Solving Equations	
	10.2	Solving Linear Equations	
	10.3	Solving Quadratic Equations	
	10.4	Exponential Equations of the form $ka^{(x+p)}=m$	į
		10.4.1 Algebraic Solution	
	10.5	Linear Inequalities	
	10.6	Linear Simultaneous Equations	
		10.6.1 Finding solutions	
		10.6.2 Graphical Solution	
		10.6.3 Solution by Substitution	
	10.7	Mathematical Models	
		10.7.1 Introduction	
		10.7.2 Problem Solving Strategy	
		10.7.3 Application of Mathematical Modelling	
		10.7.4 End of Chapter Exercises	
	10.8	Introduction to Functions and Graphs	
		Functions and Graphs in the Real-World	
		ORecap	

	10.10.1 Variables and Constants
	10.10.2 Relations and Functions
	10.10.3 The Cartesian Plane
	10.10.4 Drawing Graphs
	10.10.5Notation used for Functions
10.1	1Characteristics of Functions - All Grades
	$10.11.1 Dependent and Independent Variables \ldots \ldots \ldots \ldots \ldots \ldots \ldots $
	10.11.2 Domain and Range
	10.11.3 Intercepts with the Axes
	10.11.4 Turning Points
	10.11.5 Asymptotes
	10.11.6 Lines of Symmetry
	10.11.7 Intervals on which the Function Increases/Decreases
	10.11.8 Discrete or Continuous Nature of the Graph
10.1	2Graphs of Functions
	10.12.1 Functions of the form $y=ax+q$
	10.12.2 Functions of the Form $y=ax^2+q$
	10.12.3 Functions of the Form $y=rac{a}{x}+q$
	10.12.4 Functions of the Form $y=ab^{(x)}+q$
10.1	3End of Chapter Exercises
	rage Gradient - Grade 10 Extension 135
11.1	Introduction
11.1 11.2	Introduction
11.1 11.2 11.3	Introduction
11.1 11.2 11.3	Introduction
11.1 11.2 11.3 11.4	Introduction
11.1 11.2 11.3 11.4 12 Geo	Introduction
11.1 11.2 11.3 11.4 12 Geo	Introduction135Straight-Line Functions135Parabolic Functions136End of Chapter Exercises138metry Basics139
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2	Introduction135Straight-Line Functions135Parabolic Functions136End of Chapter Exercises138metry Basics139Introduction139
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2	Introduction135Straight-Line Functions135Parabolic Functions136End of Chapter Exercises138Introduction139Points and Lines139
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2 12.3	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141 12.3.3 Special Angle Pairs 143
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2 12.3	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141 12.3.3 Special Angle Pairs 143 12.3.4 Parallel Lines intersected by Transversal Lines 143
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2 12.3	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141 12.3.3 Special Angle Pairs 143 12.3.4 Parallel Lines intersected by Transversal Lines 143 Polygons 147
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2 12.3	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141 12.3.3 Special Angle Pairs 143 12.3.4 Parallel Lines intersected by Transversal Lines 143 Polygons 147 12.4.1 Triangles 147
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2 12.3	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141 12.3.3 Special Angle Pairs 143 12.3.4 Parallel Lines intersected by Transversal Lines 143 Polygons 147 12.4.1 Triangles 147 12.4.2 Quadrilaterals 152
11.1 11.2 11.3 11.4 12 Geo 12.1 12.2 12.3	Introduction 135 Straight-Line Functions 135 Parabolic Functions 136 End of Chapter Exercises 138 metry Basics 139 Introduction 139 Points and Lines 139 Angles 140 12.3.1 Measuring angles 141 12.3.2 Special Angles 141 12.3.3 Special Angle Pairs 143 12.3.4 Parallel Lines intersected by Transversal Lines 143 Polygons 147 12.4.1 Triangles 147 12.4.2 Quadrilaterals 152 12.4.3 Other polygons 155

12	_		161
13		,	161
		Introduction	
	13.2	Right Prisms and Cylinders	
		13.2.1 Surface Area	
		13.2.2 Volume	164
	13.3	Polygons	
		13.3.1 Similarity of Polygons	167
	13.4	Co-ordinate Geometry	171
		13.4.1 Introduction	171
		13.4.2 Distance between Two Points	172
		13.4.3 Calculation of the Gradient of a Line	173
		13.4.4 Midpoint of a Line $\ldots \ldots \ldots \ldots \ldots \ldots \ldots$	174
	13.5	Transformations	177
		13.5.1 Translation of a Point	177
		13.5.2 Reflection of a Point	179
	13.6	End of Chapter Exercises	185
14	•	,	189
		Introduction	
		Where Trigonometry is Used	
		Similarity of Triangles	
	14.4	Definition of the Trigonometric Functions	191
	14.5	Simple Applications of Trigonometric Functions	195
		14.5.1 Height and Depth	195
		14.5.2 Maps and Plans	197
	14.6	Graphs of Trigonometric Functions	199
		14.6.1 Graph of $\sin \theta$	199
		14.6.2 Functions of the form $y = a \sin(x) + q$	200
		14.6.3 Graph of $\cos \theta$	202
		14.6.4 Functions of the form $y = a\cos(x) + q$	202
		14.6.5 Comparison of Graphs of $\sin \theta$ and $\cos \theta$	204
		14.6.6 Graph of $ an heta$	204
		14.6.7 Functions of the form $y = a \tan(x) + q$	205
	14.7	End of Chapter Exercises	208
1.	c	6 1 10	011
15			211
		Introduction	
	15.2	Recap of Earlier Work	
		15.2.1 Data and Data Collection	
		15.2.2 Methods of Data Collection	
		15.2.3 Samples and Populations	213
	15.3	Example Data Sets	213

		15.3.1 Data Set 1: Tossing a Coin	213
		15.3.2 Data Set 2: Casting a die	213
		15.3.3 Data Set 3: Mass of a Loaf of Bread	214
		15.3.4 Data Set 4: Global Temperature	214
		15.3.5 Data Set 5: Price of Petrol	215
	15.4	Grouping Data	215
		15.4.1 Exercises - Grouping Data	216
	15.5	Graphical Representation of Data	217
		15.5.1 Bar and Compound Bar Graphs	217
		15.5.2 Histograms and Frequency Polygons	217
		15.5.3 Pie Charts	219
		15.5.4 Line and Broken Line Graphs	220
		15.5.5 Exercises - Graphical Representation of Data	221
	15.6	Summarising Data	222
		15.6.1 Measures of Central Tendency	222
		15.6.2 Measures of Dispersion	225
		15.6.3 Exercises - Summarising Data	228
	15.7	Misuse of Statistics	229
		15.7.1 Exercises - Misuse of Statistics	230
	15.8	Summary of Definitions	232
	15.9	Exercises	232
16	Prob	pability - Grade 10	235
		Introduction	
		Random Experiments	
	10.2		ソスト
	16 3	16.2.1 Sample Space of a Random Experiment	235
	16.3	16.2.1 Sample Space of a Random Experiment	235 238
		16.2.1 Sample Space of a Random Experiment 2 Probability Models 2 16.3.1 Classical Theory of Probability 2	235 238 239
	16.4	16.2.1 Sample Space of a Random Experiment 2 Probability Models 2 16.3.1 Classical Theory of Probability 2 Relative Frequency vs. Probability 2	235 238 239 240
	16.4 16.5	16.2.1 Sample Space of a Random Experiment 2 Probability Models 3 16.3.1 Classical Theory of Probability 3 Relative Frequency vs. Probability 3 Project Idea 3	235 238 239 240 242
	16.4 16.5 16.6	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 242 242
	16.4 16.5 16.6 16.7	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 242 242 243
	16.4 16.5 16.6 16.7 16.8	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 242 242 243 244
	16.4 16.5 16.6 16.7 16.8	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 242 242 243 244
	16.4 16.5 16.6 16.7 16.8 16.9	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 2242 2242 2243 2244 2246
	16.4 16.5 16.6 16.7 16.8 16.9	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 242 242 243 244
	16.4 16.5 16.6 16.7 16.8 16.9	16.2.1 Sample Space of a Random Experiment Probability Models 16.3.1 Classical Theory of Probability Relative Frequency vs. Probability Project Idea Probability Identities Mutually Exclusive Events Complementary Events End of Chapter Exercises	235 238 239 240 2242 2242 2243 2244 2246
	16.4 16.5 16.6 16.7 16.8 16.9	16.2.1 Sample Space of a Random Experiment Probability Models	235 238 239 240 242 242 243 244 246 49
111	16.4 16.5 16.6 16.7 16.8 16.9	16.2.1 Sample Space of a Random Experiment Probability Models 16.3.1 Classical Theory of Probability Relative Frequency vs. Probability Project Idea Probability Identities Mutually Exclusive Events Complementary Events End of Chapter Exercises 2 probability Identities 2 complementary Events 2 complementary Events 2 complementary Events 3 complementary Events 4 complementary Events 5 complementary Events 6 complementary Events 7 complementary Events 8 complementary Events 9 co	235 238 239 240 242 242 243 244 246 49 251
	16.4 16.5 16.6 16.7 16.8 16.9	16.2.1 Sample Space of a Random Experiment Probability Models 16.3.1 Classical Theory of Probability Relative Frequency vs. Probability Project Idea Probability Identities Mutually Exclusive Events Complementary Events End of Chapter Exercises rade 11 Introduction	235 238 239 240 242 242 243 244 246 49 251 251
	16.4 16.5 16.6 16.7 16.8 16.9 G Expo 17.1 17.2	16.2.1 Sample Space of a Random Experiment Probability Models 16.3.1 Classical Theory of Probability Relative Frequency vs. Probability Project Idea Probability Identities Mutually Exclusive Events Complementary Events End of Chapter Exercises rade 11 pnents - Grade 11 Introduction Laws of Exponents	235 238 239 240 242 242 243 244 246 49 251 251 251

18 Surds - Grade 11 2	255
18.1 Surd Calculations	255
18.1.1 Surd Law 1: $\sqrt[n]{a}\sqrt[n]{b}=\sqrt[n]{ab}$	255
18.1.2 Surd Law 2: $\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$	255
18.1.3 Surd Law 3: $\sqrt[n]{a^m}=a^{rac{m}{n}}$	256
18.1.4 Like and Unlike Surds	256
18.1.5 Simplest Surd form	257
18.1.6 Rationalising Denominators	258
18.2 End of Chapter Exercises	259
19 Error Margins - Grade 11	261
20 Quadratic Sequences - Grade 11 2	265
20.1 Introduction	265
20.2 What is a quadratic sequence?	265
20.3 End of chapter Exercises	269
21 Finance - Grade 11 2	271
21.1 Introduction	271
21.2 Depreciation	
21.3 Simple Depreciation (it really is simple!)	
21.4 Compound Depreciation	
21.5 Present Values or Future Values of an Investment or Loan	
21.5.1 Now or Later	276
21.6 Finding <i>i</i>	278
21.7 Finding n - Trial and Error	279
21.8 Nominal and Effective Interest Rates	280
21.8.1 The General Formula	281
21.8.2 De-coding the Terminology	282
21.9 Formulae Sheet	284
21.9.1 Definitions	284
21.9.2 Equations	285
21.10End of Chapter Exercises	285
22 Solving Quadratic Equations - Grade 11 2	287
22.1 Introduction	287
22.2 Solution by Factorisation	287
22.3 Solution by Completing the Square	290
22.4 Solution by the Quadratic Formula	293
22.5 Finding an equation when you know its roots	296
22.6 End of Chapter Exercises	299

23	Solv	ing Quadratic Inequalities - Grade 11	301
	23.1	Introduction	301
	23.2	Quadratic Inequalities	301
	23.3	End of Chapter Exercises	304
24	C a la	ing Signalhamana Fanationa - Cooda 11	207
24		ing Simultaneous Equations - Grade 11 Graphical Solution	307
		Algebraic Solution	
	24.2	Algebraic Solution	309
25	Mat	hematical Models - Grade 11	313
	25.1	Real-World Applications: Mathematical Models	313
	25.2	End of Chatpter Exercises	317
	_		
26			321
		Introduction	
	26.2	Functions of the Form $y = a(x+p)^2 + q$	
		26.2.1 Domain and Range	
		26.2.2 Intercepts	
		26.2.3 Turning Points	
		26.2.4 Axes of Symmetry	
		26.2.5 Sketching Graphs of the Form $f(x) = a(x+p)^2 + q$	
		26.2.6 Writing an equation of a shifted parabola	
	26.3	End of Chapter Exercises	327
27	Hvn	erbolic Functions and Graphs - Grade 11	329
		Introduction	
		Functions of the Form $y=\frac{a}{x+p}+q$	
	21.2	27.2.1 Domain and Range \dots	
		27.2.2 Intercepts	
		27.2.3 Asymptotes	
		27.2.4 Sketching Graphs of the Form $f(x) = \frac{a}{x+p} + q$	
	27 3	End of Chapter Exercises	
	21.5	End of Chapter Excloses	555
28	Ехр	onential Functions and Graphs - Grade 11	335
	28.1	Introduction	335
	28.2	Functions of the Form $y=ab^{(x+p)}+q$	335
		28.2.1 Domain and Range	336
		28.2.2 Intercepts	337
		28.2.3 Asymptotes	338
		28.2.4 Sketching Graphs of the Form $f(x) = ab^{(x+p)} + q$	338
	28.3	End of Chapter Exercises	339
. -	_		
29			341
		Introduction	
		Average Gradient	
	29.3	End of Chapter Exercises	344

30	Line	ar Programming - Grade 11	345
		Introduction	345
	30.2	Terminology	345
		30.2.1 Decision Variables	
		30.2.2 Objective Function	
		30.2.3 Constraints	
		30.2.4 Feasible Region and Points	
		30.2.5 The Solution	
	30.3	Example of a Problem	
		Method of Linear Programming	
		Skills you will need	
		30.5.1 Writing Constraint Equations	
		30.5.2 Writing the Objective Function	
		30.5.3 Solving the Problem	
	30.6	End of Chapter Exercises	
	30.0	Zila of Citapter Exercises	332
31	Geor	metry - Grade 11	357
	31.1	Introduction	357
	31.2	Right Pyramids, Right Cones and Spheres	357
	31.3	Similarity of Polygons	360
	31.4	Triangle Geometry	361
		31.4.1 Proportion	361
	31.5	Co-ordinate Geometry	368
		31.5.1 Equation of a Line between Two Points	368
		31.5.2 Equation of a Line through One Point and Parallel or Perpendicular to Another Line	371
		31.5.3 Inclination of a Line	371
	31.6	Transformations	373
		31.6.1 Rotation of a Point	373
		31.6.2 Enlargement of a Polygon 1	376
32	Trigo	onometry - Grade 11	381
		History of Trigonometry	381
		Graphs of Trigonometric Functions	
		32.2.1 Functions of the form $y=\sin(k\theta)$	
		32.2.2 Functions of the form $y = \cos(k\theta)$	
		32.2.3 Functions of the form $y = \tan(k\theta)$	
		32.2.4 Functions of the form $y = \sin(\theta + p)$	
		32.2.5 Functions of the form $y = \cos(\theta + p)$	
		32.2.6 Functions of the form $y = \tan(\theta + p)$	
	32.3	Trigonometric Identities	
	-	32.3.1 Deriving Values of Trigonometric Functions for 30°, 45° and 60° 3	
			301

		32.3.3 A Trigonometric Identity	392
		32.3.4 Reduction Formula	394
	32.4	Solving Trigonometric Equations	399
		32.4.1 Graphical Solution	399
		32.4.2 Algebraic Solution	401
		32.4.3 Solution using CAST diagrams	403
		32.4.4 General Solution Using Periodicity	405
		32.4.5 Linear Trigonometric Equations	406
		32.4.6 Quadratic and Higher Order Trigonometric Equations	406
		32.4.7 More Complex Trigonometric Equations	407
	32.5	Sine and Cosine Identities	409
		32.5.1 The Sine Rule	409
		32.5.2 The Cosine Rule	412
		32.5.3 The Area Rule	414
	32.6	Exercises	416
	_		•••
33		istics - Grade 11	419
		Introduction	
	33.2	Standard Deviation and Variance	
		33.2.1 Variance	
		33.2.2 Standard Deviation	
		33.2.3 Interpretation and Application	
		33.2.4 Relationship between Standard Deviation and the Mean	
	33.3	Graphical Representation of Measures of Central Tendency and Dispersion	
		33.3.1 Five Number Summary	424
		33.3.2 Box and Whisker Diagrams	425
		33.3.3 Cumulative Histograms	426
	33.4	Distribution of Data	
		33.4.1 Symmetric and Skewed Data	428
		33.4.2 Relationship of the Mean, Median, and Mode	428
	33.5	Scatter Plots	429
	33.6	Misuse of Statistics	432
	33.7	End of Chapter Exercises	435
3/1	Indo	pendent and Dependent Events - Grade 11	437
J 4		Introduction	
		Definitions	
	34.2		
	242	34.2.1 Identification of Independent and Dependent Events	
	34.3	End of Chapter Exercises	441
IV	G	rade 12	443
35	Loga	arithms - Grade 12	445
J J	•	Definition of Logarithms	445

	35.2	Logarithm Bases	446
	35.3	Laws of Logarithms	447
	35.4	Logarithm Law 1: $\log_a 1 = 0$	447
	35.5	Logarithm Law 2: $\log_a(a) = 1$	448
	35.6	Logarithm Law 3: $\log_a(x\cdot y) = \log_a(x) + \log_a(y)$	448
	35.7	Logarithm Law 4: $\log_a\left(\frac{x}{y}\right) = \log_a(x) - \log_a(y)$	449
	35.8	Logarithm Law 5: $\log_a(x^b) = b \log_a(x) \dots \dots \dots \dots \dots \dots$	450
	35.9	Logarithm Law 6: $\log_a \left(\sqrt[b]{x} \right) = \frac{\log_a(x)}{b}$	450
	35.10	OSolving simple log equations	452
		35.10.1 Exercises	454
	35.11	1Logarithmic applications in the Real World	454
		35.11.1 Exercises	455
	35.12	2End of Chapter Exercises	455
36	Sequ	uences and Series - Grade 12	457
	36.1	Introduction	457
	36.2	Arithmetic Sequences	457
		36.2.1 General Equation for the n^{th} -term of an Arithmetic Sequence $\ \ldots \ \ldots$	458
	36.3	Geometric Sequences	459
		36.3.1 Example - A Flu Epidemic	459
		36.3.2 General Equation for the n^{th} -term of a Geometric Sequence $\ \ldots \ \ldots$	461
		36.3.3 Exercises	461
	36.4	Recursive Formulae for Sequences	462
	36.5	Series	463
		36.5.1 Some Basics	463
		36.5.2 Sigma Notation	463
	36.6	Finite Arithmetic Series	465
		36.6.1 General Formula for a Finite Arithmetic Series	466
		36.6.2 Exercises	467
	36.7	Finite Squared Series	468
	36.8	Finite Geometric Series	469
		36.8.1 Exercises	470
	36.9	Infinite Series	471
		36.9.1 Infinite Geometric Series	471
		36.9.2 Exercises	472
	36.10	DEnd of Chapter Exercises	472
37	Fina	nce - Grade 12	477
	37.1	Introduction	477
	37.2	Finding the Length of the Investment or Loan	477
	37.3	A Series of Payments	478
		37.3.1 Sequences and Series	479

		37.3.2 Present Values of a series of Payments
		37.3.3 Future Value of a series of Payments
		37.3.4 Exercises - Present and Future Values
	37.4	Investments and Loans
		37.4.1 Loan Schedules
		37.4.2 Exercises - Investments and Loans
		37.4.3 Calculating Capital Outstanding
	37.5	Formulae Sheet
		37.5.1 Definitions
		37.5.2 Equations
	37.6	End of Chapter Exercises
38	Fact	orising Cubic Polynomials - Grade 12 493
	38.1	Introduction
	38.2	The Factor Theorem
	38.3	Factorisation of Cubic Polynomials
	38.4	Exercises - Using Factor Theorem
	38.5	Solving Cubic Equations
		38.5.1 Exercises - Solving of Cubic Equations
	38.6	End of Chapter Exercises
39	Func	etions and Graphs - Grade 12 501
	39.1	Introduction
	39.2	Definition of a Function
		39.2.1 Exercises
	39.3	Notation used for Functions
	39.4	Graphs of Inverse Functions
		39.4.1 Inverse Function of $y = ax + q$
		39.4.2 Exercises
		39.4.3 Inverse Function of $y = ax^2$
		39.4.4 Exercises
		39.4.5 Inverse Function of $y = a^x$
		39.4.6 Exercises
	39.5	End of Chapter Exercises
40	Diffe	erential Calculus - Grade 12 509
	40.1	Why do I have to learn this stuff?
		Limits
		40.2.1 A Tale of Achilles and the Tortoise
		40.2.2 Sequences, Series and Functions
		40.2.3 Limits
		40.2.4 Average Gradient and Gradient at a Point
	40.3	Differentiation from First Principles
		1

40.4	Rules of Differentiation
	40.4.1 Summary of Differentiation Rules
40.5	Applying Differentiation to Draw Graphs
	40.5.1 Finding Equations of Tangents to Curves $\dots \dots \dots$
	40.5.2 Curve Sketching
	40.5.3 Local minimum, Local maximum and Point of Inflextion 529
40.6	Using Differential Calculus to Solve Problems
	40.6.1 Rate of Change problems
40.7	End of Chapter Exercises
Linea	ar Programming - Grade 12 539
41.1	Introduction
41.2	Terminology
	41.2.1 Feasible Region and Points
41.3	Linear Programming and the Feasible Region
	End of Chapter Exercises
	metry - Grade 12 549
42.1	Introduction
42.2	Circle Geometry
	42.2.1 Terminology
	42.2.2 Axioms
	42.2.3 Theorems of the Geometry of Circles
42.3	Co-ordinate Geometry
	42.3.1 Equation of a Circle
	42.3.2 Equation of a Tangent to a Circle at a Point on the Circle 569
42.4	Transformations
	42.4.1 Rotation of a Point about an angle θ
	42.4.2 Characteristics of Transformations
	42.4.3 Characteristics of Transformations
42.5	Exercises
Trigo	onometry - Grade 12 577
43.1	Compound Angle Identities
	43.1.1 Derivation of $\sin(\alpha+\beta)$
	43.1.2 Derivation of $\sin(\alpha - \beta)$
	43.1.3 Derivation of $\cos(\alpha + \beta)$
	43.1.4 Derivation of $\cos(\alpha - \beta)$
	43.1.5 Derivation of $\sin 2\alpha$
	43.1.6 Derivation of $\cos 2\alpha$
	43.1.7 Problem-solving Strategy for Identities
43.2	Applications of Trigonometric Functions
	43.2.1 Problems in Two Dimensions
	40.5 40.6 40.7 Line: 41.1 41.2 41.3 41.4 Geor 42.1 42.2 42.3 42.4 42.5 Trige: 43.1

CONTENTS	CONTENTS

		43.2.2 Problems in 3 dimensions	. 584
	43.3	Other Geometries	. 586
		43.3.1 Taxicab Geometry	. 586
		43.3.2 Manhattan distance	. 586
		43.3.3 Spherical Geometry	. 587
		43.3.4 Fractal Geometry	. 588
	43.4	End of Chapter Exercises	. 589
44	Stat	istics - Grade 12	591
	44.1	Introduction	. 591
	44.2	A Normal Distribution	. 591
	44.3	Extracting a Sample Population	. 593
	44.4	Function Fitting and Regression Analysis	. 594
		44.4.1 The Method of Least Squares	. 596
		44.4.2 Using a calculator	. 597
		44.4.3 Correlation coefficients	. 599
	44.5	Exercises	. 600
45	Com	binations and Permutations - Grade 12	603
	45.1	Introduction	. 603
	45.2	Counting	. 603
		45.2.1 Making a List	. 603
		45.2.2 Tree Diagrams	. 604
	45.3	Notation	. 604
		45.3.1 The Factorial Notation	. 604
	45.4	The Fundamental Counting Principle	. 604
	45.5	Combinations	. 605
		45.5.1 Counting Combinations	. 605
		45.5.2 Combinatorics and Probability	. 606
	45.6	Permutations	. 606
		45.6.1 Counting Permutations	. 607
	45.7	Applications	. 608
	45.8	Exercises	. 610
V	Ex	rercises	613
46	Gene	eral Exercises	615
47	Exer	cises - Not covered in Syllabus	617
Α	GNU	J Free Documentation License	619

Chapter 37

Finance - Grade 12

37.1 Introduction

In earlier grades simple interest and compound interest were studied, together with the concept of depreciation. Nominal and effective interest rates were also described. Since this chapter expands on earlier work, it would be best if you revised the work done in Chapters 8 and 21.

If you master the techniques in this chapter, when you start working and earning you will be able to apply the techniques in this chapter to critically assess how to invest your money. And when you are looking at applying for a bond from a bank to buy a home, you will confidently be able to get out the calculator and work out with amazement how much you could actually save by making additional repayments. Indeed, this chapter will provide you with the fundamental concepts you will need to confidently manage your finances and with some successful investing, sit back on your yacht and enjoy the millionaire lifestyle.

37.2 Finding the Length of the Investment or Loan

In Grade 11, we used the formula $A=P(1+i)^n$ to determine the term of the investment or loan, by trial and error. In other words, if we know what the starting sum of money is and what it grows to, and if we know what interest rate applies - then we can work out how long the money needs to be invested for all those other numbers to tie up.

Now, that you have learnt about logarithms, you are ready to work out the proper algebraic solution. If you need to remind yourself how logarithms work, go to Chapter 35 (on page 445).

The basic finance equation is:

$$A = P \cdot (1+i)^n$$

If you don't know what A, P, i and n represent, then you should definitely revise the work from Chapters 8 and 21.

Solving for n:

$$A = P(1+i)^n$$

$$(1+i)^n = (A/P)$$

$$\log((1+i)^n) = \log(A/P)$$

$$n\log(1+i) = \log(A/P)$$

$$n = \log(A/P)/\log(1+i)$$

Remember, you do not have to memorise this formula. It is very easy to derive any time you need it. It is simply a matter of writing down what you have, deciding what you need, and solving for that variable.



Worked Example 162: Term of Investment - Logarithms

Question: If we invested R3 500 into a savings account which pays 7,5% compound interest for an unknown period of time, at the end of which our account is worth R4 044,69. How long did we invest the money? How does this compare with the trial and error answer from Chapters 21.

Answer

Step 1: Determine what is given and what is required

- P=R3 500
- *i*=7.5%
- A=R4 044,69

We are required to find n.

Step 2: Determine how to approach the problem

We know that:

$$A = P(1+i)^n$$

$$(1+i)^n = (A/P)$$

$$\log((1+i)^n) = \log(A/P)$$

$$n\log(1+i) = \log(A/P)$$

$$n = \log(A/P)/\log(1+i)$$

Step 3: Solve the problem

$$n = \log(A/P)/\log(1+i)$$

$$= \frac{\log(\frac{R4\ 044.69}{R3\ 500})}{\log(1+7.5\%)}$$

$$= 2.0$$

Step 4: Write final answer

The R3 500 was invested for 2 years.

37.3 A Series of Payments

By this stage, you know how to do calculations such as "If I want R1 000 in 3 years' time, how much do I need to invest now at 10%?"

But what if we extend this as follows: If I want R1 000 next year and R1 000 the year after that and R1 000 after three years ... how much do I need to put into a bank account earning 10% p.a. right now to be able to afford that?"

The obvious way of working that out is to work out how much you need now to afford the payments individually and sum them. We'll work out how much is needed now to afford the payment of R1 000 in a year (= $R1~000 \times (1,10)^{-1} = R909,0909$), the amount needed now for the following year's R1 000 (= $R1~000 \times (1,10)^{-2} = R826,4463$) and the amount needed now for the R1 000 after 3 years (= $R1~000 \times (1,10)^{-3} = R751,3148$). Add these together gives you the amount needed to afford all three payments and you get R2486,85.

So, if you put R2486,85 into a 10% bank account now, you will be able to draw out R1 000 in a year, R1 000 a year after that, and R1 000 a year after that - and your bank account will come down to R0. You would have had exactly the right amount of money to do that (obviously!).

You can check this as follows:

```
= R2486.85
Amount at Time 0 (i.e. Now)
Amount at Time 1 (i.e. a year later)
                                                         = R2735,54
                                    = 2486,85(1+10\%)
Amount after the R1 000
                                    = 2735,54 - 1000
                                                         = R1735,54
Amount at Time 2 (i.e. a year later)
                                    = 1735,54(1+10\%)
                                                         = R1909,09
Amount after the R1 000
                                    = R1909,09 - 1 000
                                                         = R909.09
Amount at Time 3 (i.e. a year later)
                                    = 909,09(1+10\%)
                                                         = R1 000
Amount after the R1 000
                                    = 1\ 000 - 1\ 000
                                                         = R0
```

Perfect! Of course, for only three years, that was not too bad. But what if I asked you how much you needed to put into a bank account now, to be able to afford R100 a month for the next 15 years. If you used the above approach you would still get the right answer, but it would take you weeks!

There is - I'm sure you guessed - an easier way! This section will focus on describing how to work with:

- annuities a fixed sum payable each year or each month either to provide a pre-determined sum at the end of a number of years or months (referred to as a future value annuity) or a fixed amount paid each year or each month to repay (amortise) a loan (referred to as a present value annuity).
- **bond repayments** a fixed sum payable at regular intervals to pay off a loan. This is an example of a present value annuity.
- sinking funds an accounting term for cash set aside for a particular purpose and invested so that the correct amount of money will be available when it is needed. This is an example of a future value annuity

37.3.1 Sequences and Series

Before we progress, you need to go back and read Chapter 36 (from page 457) to revise sequences and series.

In summary, if you have a series of n terms in total which looks like this:

$$a + ar + ar^2 + ... + ar^{n-1} = a[1 + r + r^2 + ...r^{n-1}]$$

this can be simplified as:

$$\frac{a(r^n-1)}{r-1} \qquad \text{useful when } r>1$$

$$\frac{a(1-r^n)}{1-r} \quad \text{useful when } 0 \leq r < 1$$

37.3.2 Present Values of a series of Payments

So having reviewed the mathematics of Sequences and Series, you might be wondering how this is meant to have any practical purpose! Given that we are in the finance section, you would be right to guess that there must be some financial use to all this Here is an example which happens in many people's lives - so you know you are learning something practical

Let us say you would like to buy a property for R300 000, so you go to the bank to apply for a mortgage bond. The bank wants it to be repaid by annually payments for the next 20 years, starting at end of this year. They will charge you 15% per annum. At the end of the 20 years the bank would have received back the total amount you borrowed together with all the interest they have earned from lending you the money. You would obviously want to work out what the annual repayment is going to be!

Let X be the annual repayment, i is the interest rate, and M is the amount of the mortgage bond you will be taking out.

Time lines are particularly useful tools for visualizing the series of payments for calculations, and we can represent these payments on a time line as:



Figure 37.1: Time Line for an annuity (in arrears) of X for n periods.

The present value of all the payments (which includes interest) must equate to the (present) value of the mortgage loan amount.

Mathematically, you can write this as:

$$M = X(1+i)^{-1} + X(1+i)^{-2} + X(1+i)^{-3} + \dots + X(1+i)^{-20}$$

The painful way of solving this problem would be to do the calculation for each of the terms above - which is 20 different calculations. Not only would you probably get bored along the way, but you are also likely to make a mistake.

Naturally, there is a simpler way of doing this! You can rewrite the above equation as follows:

$$M = X(v^1 + v^2 + v^3 + \dots + v^{20})$$
 where $v = (1+i)^{-1} = 1/(1+i)$

Of course, you do not have to use the method of substitution to solve this. We just find this a useful method because you can get rid of the negative exponents - which can be quite confusing! As an exercise - to show you are a real financial whizz - try to solve this without substitution. It is actually quite easy.

Now, the item in square brackets is the sum of a geometric sequence, as discussion in section 36. This can be re-written as follows, using what we know from Chapter 36 of this text book:

$$\begin{array}{rcl} v^1 + v^2 + v^3 + \dots + v^n & = & v(1 + v + v^2 + \dots + v^{n-1}) \\ & = & v(\frac{1 - v^n}{1 - v}) \\ & = & \frac{1 - v^n}{1/v - 1} \\ & = & \frac{1 - (1 + i)^{-n}}{i} \end{array}$$

Note that we took out a common factor of v before using the formula for the geometric sequence.

So we can write:

$$M = X[\frac{(1 - (1+i)^{-n})}{i}]$$

This can be re-written:

$$X = \frac{M}{\left[\frac{(1-(1+i)^{-n})}{i}\right]}$$

So, this formula is useful if you know the amount of the mortgage bond you need and want to work out the repayment, or if you know how big a repayment you can afford and want to see what property you can buy.

For example, if I want to buy a house for R300 000 over 20 years, and the bank is going to

charge me 15% per annum, then the annual repayment is:

$$X = \frac{M}{\left[\frac{(1-(1+i)^{-n})}{i}\right]}$$

$$= \frac{\text{R300 000}}{\left[\frac{(1-(1,15)^{-20})}{0,15}\right]}$$

$$= \text{R47 928,44}$$

This means, each year for the next 20 years, I need to pay the bank R47 928,44 per year before I have paid off the mortgage bond.

On the other hand, if I know I will only have R30 000 a year to repay my bond, then how big a house can I buy? That is easy

$$M = X\left[\frac{(1-(1+i)^{-n})}{i}\right]$$

$$= R30\ 000\left[\frac{(1-(1,15)^{-20})}{0,15}\right]$$

$$= R187\ 779,90$$

So, for R30 000 a year for 20 years, I can afford to buy a house of R187 800 (rounded to the nearest hundred).

The bad news is that R187 800 does not come close to the R300 000 you wanted to buy! The good news is that you do not have to memorise this formula. In fact, when you answer questions like this in an exam, you will be expected to start from the beginning - writing out the opening equation in full, showing that it is the sum of a geometric sequence, deriving the answer, and then coming up with the correct numerical answer.



Worked Example 163: Monthly mortgage repayments

Question: Sam is looking to buy his first flat, and has R15 000 in cash savings which he will use as a deposit. He has viewed a flat which is on the market for R250 000, and he would like to work out how much the monthly repayments would be. He will be taking out a 30 year mortgage with monthly repayments. The annual interest rate is 11%.

Answer

Step 1: Determine what is given and what is needed

The following is given:

- Deposit amount = R15 000
- Price of flat = R250 000
- interest rate, i = 11%

We are required to find the monthly repayment for a 30-year mortgage.

Step 2: Determine how to approach the problem

We know that:

$$X = \frac{M}{\left[\frac{(1-(1+i)^{-n})}{i}\right]}$$

. In order to use this equation, we need to calculate M, the amount of the mortgage bond, which is the purchase price of property less the deposit which Sam pays upfront.

$$M = R250\ 000 - R15\ 000$$
$$= R235\ 000$$
$$481$$

Now because we are considering monthly repayments, but we have been given an annual interest rate, we need to convert this to a monthly interest rate, i12. (If you are not clear on this, go back and revise section 21.8.)

$$(1+i12)^{12} = (1+i)$$

 $(1+i12)^{12} = 1,11$
 $i12 = 0.873459\%$

We know that the mortgage bond is for 30 years, which equates to 360 months.

Step 3: Solve the problem

Now it is easy, we can just plug the numbers in the formula, but do not forget that you can always deduce the formula from first principles as well!

$$X = \frac{M}{\left[\frac{(1-(1+i)^{-n})}{i}\right]}$$

$$= \frac{R235\ 000}{\left[\frac{(1-(1.00876459)^{-360})}{0.008734594}\right]}$$

$$= R2\ 146.39$$

Step 4: Write the final answer

That means that to buy a house for R300 000, after Sam pays a R15 000 deposit, he will make repayments to the bank each month for the next 30 years equal to R2 146,39.



Worked Example 164: Monthly mortgage repayments

Question: You are considering purchasing a flat for R200 000 and the bank's mortgage rate is currently 9% per annum payable monthly. You have savings of R10 000 which you intend to use for a deposit. How much would your monthly mortgage payment be if you were considering a mortgage over 20 years.

Answer

Step 1: Determine what is given and what is required

The following is given:

- Deposit amount = R10 000
- Price of flat = R200 000
- interest rate, i = 9%

We are required to find the monthly repayment for a 20-year mortgage.

Step 2: Determine how to approach the problem

We are consider monthly mortgage repayments, so it makes sense to use months as our time period.

The interest rate was quoted as 9% per annum payable monthly, which means that the monthly effective rate = 9%/12 = 0.75% per month. Once we have converted 20 years into 240 months, we are ready to do the calculations!

First we need to calculate M, the amount of the mortgage bond, which is the purchase price of property less the deposit which Sam pays up-front.

$$\begin{array}{rcl} M & = & R200 & 000 - R10 & 000 \\ & = & R190 & 000 \end{array}$$

482

The present value of our mortgage payments, X, must equate to the mortgage amount that we borrow today, so

$$X \times (1+0.75\%)^{-1} + X \times (1+0.75\%)^{-2} + X \times (1+0.75\%)^{-3} + X \times (1+0.75\%)^{-4} + \dots$$

$$X \times (1+0.75\%)^{-239} + X \times (1+0.75\%)^{-240}$$

But it is clearly much easier to use our formula that work out 240 factors and add them all up!

Step 3 : Solve the problem

$$X \times \frac{1 - (1 + 0.75\%)^{-240}}{0.75\%} = R190\ 000$$

 $X \times 111.14495 = R190\ 000$
 $X = R1\ 709.48$

Step 4: Write the final answer

So to repay a R190 000 mortgage over 20 years, at 9% interest payable monthly, will cost you R1 709,48 per month for 240 months.

Show me the money

Now that you've done the calculations for the worked example and know what the monthly repayments are, you can work out some surprising figures. For example, R1 709,48 per month for 240 month makes for a total of R410 275,20 (=R1 $709,48 \times 240$). That is more than double the amount that you borrowed! This seems like a lot. However, now that you've studied the effects of time (and interest) on money, you should know that this amount is somewhat meaningless. The value of money is dependant on its timing.

Nonetheless, you might not be particularly happy to sit back for 20 years making your R1 709,48 mortgage payment every month knowing that half the money you are paying are going toward interest. But there is a way to avoid those heavy interest charges. It can be done for less than R300 extra every month...

So our payment is now R2 000. The interest rate is still 9% per annum payable monthly (0,75% per month), and our principal amount borrowed is R190 000. Making this higher repayment amount every month, how long will it take to pay off the mortgage?

The present value of the stream of payments must be equal to R190 000 (the present value of the borrowed amount). So we need to solve for n in:

```
\begin{array}{rcl} \text{R2 }000 \times [1 - (1 + 0.75\%)^{-n}] / 0.75\% & = & \text{R190 }000 \\ & 1 - (1 + 0.75\%)^{-n} & = & (\text{R190 }000 / 2 \ 000) \times 0.75\% \\ & \log (1 + 0.75\%)^{-n} & = & \log [(1 - (\text{R190 }000 / \text{R2 }000) \times 0.75\%] \\ & -n \times \log (1 + 0.75\%) & = & \log [(1 - (\text{R190 }000 / \text{R2 }000) \times 0.75\%] \\ & -n \times 0.007472 & = & -1.2465 \\ & n & = & 166.8 \ \text{months} \\ & = & 13.9 \ \text{years} \end{array}
```

So the mortgage will be completely repaid in less than 14 years, and you would have made a total payment of $166.8 \times R2~000 = R333~600$.

Can you see what is happened? Making regular payments of R2 000 instead of the required R1,709,48, you will have saved R76 675,20 (= R410 275,20 - R333 600) in interest, and yet you have only paid an additional amount of R290,52 for 166,8 months, or R48 458,74. You surely

know by now that the difference between the additional R48 458,74 that you have paid and the R76 675,20 interest that you have saved is attributable to, yes, you have got it, compound interest!

37.3.3 Future Value of a series of Payments

In the same way that when we have a single payment, we can calculate a present value or a future value - we can also do that when we have a series of payments.

In the above section, we had a few payments, and we wanted to know what they are worth now - so we calculated present values. But the other possible situation is that we want to look at the future value of a series of payments.

Maybe you want to save up for a car, which will cost R45 000 - and you would like to buy it in 2 years time. You have a savings account which pays interest of 12% per annum. You need to work out how much to put into your bank account now, and then again each month for 2 years, until you are ready to buy the car.

Can you see the difference between this example and the ones at the start of the chapter where we were only making a single payment into the bank account - whereas now we are making a series of payments into the same account? This is a sinking fund.

So, using our usual notation, let us write out the answer. Make sure you agree how we come up with this. Because we are making monthly payments, everything needs to be in months. So let A be the closing balance you need to buy a car, P is how much you need to pay into the bank account each month, and i12 is the monthly interest rate. (Careful - because 12% is the annual interest rate, so we will need to work out later what the month interest rate is!)

$$A = P(1+i12)^{24} + P(1+i12)^{23} + \dots + P(1+i12)^{1}$$

Here are some important points to remember when deriving this formula:

- 1. We are calculating future values, so in this example we use $(1+i12)^n$ and not $(1+i12)^{-n}$. Check back to the start of the chapter is this is not obvious to you by now.
- 2. If you draw a timeline you will see that the time between the first payment and when you buy the car is 24 months, which is why we use 24 in the first exponent.
- 3. Again, looking at the timeline, you can see that the 24th payment is being made one month before you buy the car which is why the last exponent is a 1.
- 4. Always check that you have got the right number of payments in the equation. Check right now that you agree that there are 24 terms in the formula above.

So, now that we have the right starting point, let us simplify this equation:

$$\begin{array}{lll} A & = & P[(1+i12)^{24} + (1+i12)^{23} + \ldots + (1+i12)^{1}] \\ & = & P[X^{24} + X^{23} + \ldots + X^{1}] \text{ using } X = (1+i12) \end{array}$$

Note that this time X has a positive exponent not a negative exponent, because we are doing future values. This is not a rule you have to memorise - you can see from the equation what the obvious choice of X should be.

Let us reorder the terms:

$$A = P[X^{1} + X^{2} + \dots + X^{24}] = P \cdot X[1 + X + X^{2} + \dots + X^{23}]$$

This is just another sum of a geometric sequence, which as you know can be simplified as:

$$\begin{array}{rcl} A & = & P \cdot X[X^n - 1]/((1 + i12) - 1) \\ & = & P \cdot X[X^n - 1]/i12 \end{array}$$

So if we want to use our numbers, we know that $A = R45\ 000$, n=24 (because we are looking at monthly payments, so there are 24 months involved) and i=12% per annum.

BUT (and it is a big but) we need a monthly interest rate. Do not forget that the trick is to keep the time periods and the interest rates in the same units - so if we have monthly payments, make sure you use a monthly interest rate! Using the formula from Section 21.8, we know that $(1+i)=(1+i12)^{12}$. So we can show that i12=0.0094888=0.94888%.

Therefore,

$$45\ 000 = P(1,0094888)[(1,0094888)^{24} - 1]/0,0094888$$

$$P = 1662.67$$

This means you need to invest R1 662,67 each month into that bank account to be able to pay for your car in 2 years time.

There is another way of looking at this too - in terms of present values. We know that we need an amount of R45 000 in 24 months time, and at a monthly interest rate of 0,94888%, the present value of this amount is R35 873,72449. Now the question is what monthly amount at 0,94888% interest over 24 month has a present value of R35 873,72449? We have seen this before - it is just like the mortgage questions! So let us go ahead and see if we get to the same answer

$$P = M/[(1 - (1+i)^{-n})/i]$$
= R35 873,72449[(1 - (1,0094888)^{-24})/0,0094888]
= R1 662.67

37.3.4 Exercises - Present and Future Values

- 1. You have taken out a mortgage bond for R875 000 to buy a flat. The bond is for 30 years and the interest rate is 12% per annum payable monthly.
 - A What is the monthly repayment on the bond?
 - B How much interest will be paid in total over the 30 years?
- 2. How much money must be invested now to obtain regular annuity payments of R 5 500 per month for five years ? The money is invested at 11,1% p.a., compounded monthly. (Answer to the nearest hundred rand)

37.4 Investments and Loans

By now, you should be well equipped to perform calculations with compound interest. This section aims to allow you to use these valuable skills to critically analyse investment and load options that you will come across in your later life. This way, you will be able to make informed decisions on options presented to you.

At this stage, you should understand the mathematical theory behind compound interest. However, the numerical implications of compound interest is often subtle and far from obvious.

Recall the example in section **??FIXTHIS**. For an extra payment of R290,52 a month, we could have paid off our loan in less than 14 years instead of 20 years. This provides a good illustration of the long term effect of compound interest that is often surprising. In the following section, we'll aim to explain the reason for drastic deduction in times it takes to repay the loan.

37.4.1 Loan Schedules

So far, we have been working out loan repayment amounts by taking all the payments and discounting them back to the present time. We are not considering the repayments individually.

Think about the time you make a repayment to the bank. There are numerous questions that could be raised: how much do you still owe them? Since you are paying off the loan, surely you must owe them less money, but how much less? We know that we'll be paying interest on the money we still owe the bank. When exactly do we pay interest? How much interest are we paying?

The answer to these questions lie in something called the load schedule.

We will continue to use the example from section **??**FIXTHIS. There is a loan amount of R190 000. We are paying it off over 20 years at an interest of 9% per annum payable monthly. We worked out that the repayments should be R1 709,48.

Consider the first payment of R1 709,48 one month into the loan. First, we can work out how much interest we owe the bank at this moment. We borrowed R190 000 a month ago, so we should owe:

 $I = M \times i12$ = R190 000 \times 0,75\%
= R1 425

We are paying them R1 425 in interest. We calls this the interest component of the repayment. We are only paying off R1 709,48 - R1 425 = R284.48 of what we owe! This is called the capital component. That means we still owe R190 000 - R284,48 = R189 715,52. This is called the capital outstanding. Let's see what happens at end of the second month. The amount of interest we need to pay is the interest on the capital outstanding.

 $I = M \times i12$ $= R189 715,52 \times 0,75\%$ = R1 422,87

Since we don't owe the bank as much as we did last time, we also owe a little less interest. The capital component of the repayment is now R1 709,48 - R1 422,87 = R286,61. The capital outstanding will be R189 715,52 - R286,61 = R189 428,91. This way, we can break each of our repayments down into an interest part and the part that goes towards paying off the loan.

This is a simple and repetitive process. Table 37.1 is a table showing the breakdown of the first 12 payments. This is called a loan schedule.

Now, let's see the same thing again, but with R2 000 being repaid each year. We expect the numbers to change. However, how much will they change by? As before, we owe R1 425 in interest in interest. After one month. However, we are paying R2 000 this time. That leaves R575 that goes towards paying off the capital outstanding, reducing it to R189 425. By the end of the second month, the interest owed is R1 420,69 (That's R189 $425 \times i12$). Our R2 000 pays for that interest, and reduces the capital amount owed by R2 000 - R1 420,69 = R579,31. This reduces the amount outstanding to R188 845,69.

Doing the same calculations as before yields a new loan schedule shown in Table 37.2.

The important numbers to notice is the "Capital Component" column. Note that when we are paying off R2 000 a month as compared to R1 709,48 a month, this column more than doubles? In the beginning of paying off a loan, very little of our money is used to pay off the capital outstanding. Therefore, even a small incread in repayment amounts can significantly increase the speed at which we are paying off the capital.

Whatsmore, look at the amount we are still owing after one year (i.e. at time 12). When we were paying R1 709,48 a month, we still owe R186 441,84. However, if we increase the repayments to R2 000 a month, the amount outstanding decreases by over R3 000 to R182 808,14. This means we would have paid off over R7 000 in our first year instead of less than R4 000. This

Time	Repayment		Interest Com-		Capital Com-		Ca	pital Out-	
			poi	ponent		ponent		standing	
0							R	190 000,00	
1	R	1 709,48	R	1 425,00	R	284,48	R	189 715,52	
2	R	1 709,48	R	1 422,87	R	286,61	R	189 428,91	
3	R	1 709,48	R	1 420,72	R	288,76	R	189 140,14	
4	R	1 709,48	R	1 418,55	R	290,93	R	188 849,21	
5	R	1 709,48	R	1 416,37	R	293,11	R	188 556,10	
6	R	1 709,48	R	1 414,17	R	295,31	R	188 260,79	
7	R	1 709,48	R	1 411,96	R	297,52	R	187 963,27	
8	R	1 709,48	R	1 409,72	R	299,76	R	187 663,51	
9	R	1 709,48	R	1 407,48	R	302,00	R	187 361,51	
10	R	1 709,48	R	1 405,21	R	304,27	R	187 057,24	
11	R	1 709,48	R	1 402,93	R	306,55	R	186 750,69	
12	R	1 709,48	R	1 400,63	R	308,85	R	186 441,84	

Table 37.1: A loan schedule with repayments of R1 709,48 per month.

Time	Repayment		Interest Com-		Capital Com-		Ca	pital Out-
			ponent		ponent		standing	
0							R	190 000,00
1	R	2 000,00	R	1 425,00	R	575,00	R	189 425,00
2	R	2 000,00	R	1 420,69	R	579,31	R	188 845,69
3	R	2 000,00	R	1 416,34	R	583,66	R	188 262,03
4	R	2 000,00	R	1 411,97	R	588,03	R	187 674,00
5	R	2 000,00	R	1 407,55	R	592,45	R	187 081,55
6	R	2 000,00	R	1 403,11	R	596,89	R	186 484,66
7	R	2 000,00	R	1 398,63	R	601,37	R	185 883,30
8	R	2 000,00	R	1 394,12	R	605,88	R	185 277,42
9	R	2 000,00	R	1 389,58	R	610,42	R	184 667,00
10	R	2 000,00	R	1 385,00	R	615,00	R	184 052,00
11	R	2 000,00	R	1 380,39	R	619,61	R	183 432,39
12	R	2 000,00	R	1 375,74	R	624,26	R	182 808,14

Table 37.2: A loan schedule with repayments of R2 000 per month.

increased speed at which we are paying off the capital portion of the loan is what allows us to pay off the whole load in around 14 years instead of the original 20. Note however, the effect of paying R2 000 instead of R1 709,48 is more significant in be beginning of the loan than near the end of the loan.

It is noted that in this instance, by paying slightly more than what the bank would ask you to pay, you can pay off a loan a lot quicker. The natural question to ask here is: why are banks asking us to pay the lower amount for much longer then? Are they trying to cheat us out of our money?

There is no simple answer to this. Banks provide a service to us in return for a fee, so they are out to make a profit. However, they need to be careful not to cheat their customers for fear that they'll simply use another bank. The central issue here is one of scale. For us, the changes involved appear big. We are paying off our loan 6 years earlier by paying just a bit more a month. To a bank, however, it doesn't matter much either way. In all likelihoxod, it doesn't affect their profit margins one bit!

Remember that a bank calculates repayment amount using the same methods as we've been learning. Therefore, they are correct amounts for given interest rates and terms. As a result, which amount is repaid does generally make a bank more or less money. It's a simple matter of less money now or more money later. Banks generally use a 20 year repayment period by default.

Learning about financial mathematics enables you to duplicate these calculations for yourself. This way, you can decide what's best for you. You can decide how much you want to repay each month and you'll know of its effects. A bank wouldn't care much either way, so you should pick something that suits you.



Worked Example 165: Monthly Payments

Question: Stefan and Marna want to buy a house that costs R 1 200 000. Their parents offer to put down a 20% payment towards the cost of the house. They need to get a moratage for the balance. What are their monthly repayments if the term of the home loan is 30 years and the interest is 7.5%, compounded monthly?

Answer

Step 1: Determine how much money they need to borrow

 $R1\ 200\ 00 - R240\ 000 = R960\ 000$

Step 2: Determine how to approach the problem

Use the formula:

$$P = \frac{x[1 - (1+i)^{-n}]}{i}$$

Where

 $P = 960\ 000$

 $n = 30 \times 12 = 360 months$

 $i = 0.075 \div 12 = 0.00625$

Step 3: Solve the problem

$$R960\ 000 = \frac{x[1 - (1 + 0.00625)^{-360}]}{0.00625}$$
$$= x(143.017\ 627\ 3)$$
$$x = R6\ 712.46$$

Step 4: Write the final answer

The monthly repayments = R6 712,46

37.4.2 Exercises - Investments and Loans

- 1. A property costs R1 800 000. Calculate the monthly repayments if the interest rate is 14% p.a. compounded monthly and the loan must be paid of in 20 years time.
- 2. A loan of R 4 200 is to be returned in two equal annual instalments. If the rate of interest os 10% per annum, compounded annually, calculate the amount of each instalment.

37.4.3 Calculating Capital Outstanding

As defined in Section 37.4.1, Capital outstanding is the amount we still owe the people we borrowed money from at a given moment in time. We also saw how we can calculate this using loan schedules. However, there is a significant disadvantage to this method: it is very time consuming. For example, in order to calculate how much capital is still outstanding at time 12 using the loan schedule, we'll have to first calculate how much capital is outstanding at time 1 through to 11 as well. This is already quite a bit more work than we'd like to do. Can you imagine calculating the amount outstanding after 10 years (time 120)?

Fortunately, there is an easier method. However, it is not immediately why this works, so let's take some time to examine the concept.

Prospective method for Capital Outstanding

Let's say that after a certain number of years, just after we made a repayment, we still owe amount Y. What do we know about Y? We know that using the loan schedule, we can calculate what it equals to, but that is a lot of repetitive work. We also know that Y is the amount that we are still going to pay off. In other words, all the repayments we are still going to make in the future will exactly pay off Y. This is true because in the end, after all the repayments, we won't be owing anything.

Therefore, the present value of all outstanding future payments equal the present amount outstanding. This is the prospective method for calculating capital outstanding.

Let's return to a previous example. Recall the case where we were trying to repay a loan of R200 000 over 20 years. At an interested rate of 9% compounded monthly, the monthly repayment is R1 709,48. In table 37.1, we can see that after 12 month, the amount outstanding is R186 441,84. Let's try to work this out using the the prospective method.

After time 12, there is still $19 \times 12 = 228$ repayments left of R1 709,48 each. The present value is:

$$n = 228$$

$$i = 0.75\%$$

$$Y = R1 709.48 \times \frac{1 - 1.0075^{-228}}{0.0075}$$

$$= R186 441.92$$

Oops! This seems to be almost right, but not quite. We should have got R186 441,84. We are 8 cents out. However, this is in fact not a mistake. Remember that when we worked out the monthly repayments, we rounded to the nearest cents and arrived at R1 709,48. This was because one cannot make a payment for a fraction of a cent. Therefore, the rounding off error was carried through. That's why the two figures don't match exactly. In financial mathematics, this is largely unavoidable.

37.5 Formulae Sheet

As an easy reference, here are the key formulae that we derived and used during this chapter. While memorising them is nice (there are not many), it is the application that is useful. Financial

experts are not paid a salary in order to recite formulae, they are paid a salary to use the right methods to solve financial problems.

37.5.1 Definitions

- P Principal (the amount of money at the starting point of the calculation)
- *i* interest rate, normally the effective rate per annum
- n period for which the investment is made
- iT the interest rate paid T times per annum, i.e. $iT = \frac{\text{Nominal Interest Rate}}{T}$

37.5.2 Equations

Present Value - simple Future Value - simple Solve for
$$i$$
 Solve for n
$$= P(1+i\cdot n)$$

Present Value - compound Future Value - compound Solve for
$$i$$
 Solve for n
$$= P(1+i)^n$$



Important: Always keep the interest and the time period in the same units of time (e.g. both in years, or both in months etc.).

37.6 End of Chapter Exercises

- 1. Thabo is about to invest his R8 500 bonus in a special banking product which will pay 1% per annum for 1 month, then 2% per annum for the next 2 months, then 3% per annum for the next 3 months, 4% per annum for the next 4 months, and 0% for the rest of the year. The are going to charge him R100 to set up the account. How much can he expect to get back at the end of the period?
- 2. A special bank account pays simple interest of 8% per annum. Calculate the opening balance required to generate a closing balance of R5 000 after 2 years.
- 3. A different bank account pays compound interest of 8% per annum. Calculate the opening balance required to generate a closing balance of R5 000 after 2 years.
- 4. Which of the two answers above is lower, and why?
- 5. After 7 months after an initial deposit, the value of a bank account which pays compound interest of 7,5% per annum is R3 650,81. What was the value of the initial deposit?
- 6. Suppose you invest R500 this year compounded at interest rate i for a year in Bank T. In the following year you invest the accumulation that you received for another year at the same interest rate and on the third year, you invested the accumulation you received at the same interest rate too. If P represents the present value (R500), find a pattern for this investment. [Hint: find a formula]
- 7. Thabani and Lungelo are both using UKZN Bank for their saving. Suppose Lungelo makes a deposit of X today at interest rate of i for six years. Thabani makes a deposit of 3X at an interest rate of 0.05. Thabani made his deposit 3 years after Lungelo made his first deposit. If after 6 years, their investments are equal, calculate the value of i and find X. if the sum of their investment is R20 000, use X you got to find out how much Thabani got in 6 years.

- 8. Sipho invests R500 at an interest rate of $\log(1,12)$ for 5 years. Themba, Sipho's sister invested R200 at interest rate i for 10 years on the same date that her brother made his first deposit. If after 5 years, Themba's accumulation equals Sipho's, find the interest rate i and find out whether Themba will be able to buy her favorite cell phone after 10 years which costs R2 000.
- 9. Moira deposits R20 000 in her saving account for 2 years at an interest rate of 0.05. After 2 years, she invested her accumulation for another 2 years, at the same interest rate. After 4 years, she invested her accumulation for which she got for another 2 years at an interest rate of 5 %. After 6 years she choose to buy a car which costs R26 000. Her husband, Robert invested the same amount at interest rate of 5 % for 6 years.
 - A Without using any numbers, find a pattern for Moira's investment?
 - B How Moira's investment differ from Robert's?
- 10. Calculate the real cost of a loan of R10 000 for 5 years at 5% capitalised monthly and half yearly.
- 11. Determine how long, in years, it will take for the value of a motor vehicle to decrease to 25% of its original value if the rate of depreciation, based on the reducing-balance method, is 21% per annum.
- 12. André and Thoko, decided to invest their winnings (amounting to R10 000) from their science project. They decided to divide their winnings according to the following: Because Andr was the head of the project and he spent more time on it, André got 65,2 % of the winnings and Thoko got 34,8%. So, Thoko decided to invest only 0,5 % of the share of her sum and Andrédecided to invest 1,5 % of the share of his sum. When they calculated how much each contributed in the investment, Thoko had 25 % and André had 75 % share. They planned to invest their money for 20 years , but, as a result of Thoko finding a job in Australia 7 years after their initial investment. They both decided to take whatever value was there and split it according to their initial investment(in terms of percentages). Find how much each will get after 7 years, if the interest rate is equal to the percentage that Thoko invested (NOT the money but the percentage).

Appendix A

GNU Free Documentation License

Version 1.2, November 2002

Copyright © 2000,2001,2002 Free Software Foundation, Inc.

59 Temple Place, Suite 330, Boston, MA 02111-1307 USA

Everyone is permitted to copy and distribute verbatim copies of this license document, but changing it is not allowed.

PREAMBLE

The purpose of this License is to make a manual, textbook, or other functional and useful document "free" in the sense of freedom: to assure everyone the effective freedom to copy and redistribute it, with or without modifying it, either commercially or non-commercially. Secondarily, this License preserves for the author and publisher a way to get credit for their work, while not being considered responsible for modifications made by others.

This License is a kind of "copyleft", which means that derivative works of the document must themselves be free in the same sense. It complements the GNU General Public License, which is a copyleft license designed for free software.

We have designed this License in order to use it for manuals for free software, because free software needs free documentation: a free program should come with manuals providing the same freedoms that the software does. But this License is not limited to software manuals; it can be used for any textual work, regardless of subject matter or whether it is published as a printed book. We recommend this License principally for works whose purpose is instruction or reference.

APPLICABILITY AND DEFINITIONS

This License applies to any manual or other work, in any medium, that contains a notice placed by the copyright holder saying it can be distributed under the terms of this License. Such a notice grants a world-wide, royalty-free license, unlimited in duration, to use that work under the conditions stated herein. The "Document", below, refers to any such manual or work. Any member of the public is a licensee, and is addressed as "you". You accept the license if you copy, modify or distribute the work in a way requiring permission under copyright law.

A "Modified Version" of the Document means any work containing the Document or a portion of it, either copied verbatim, or with modifications and/or translated into another language.

A "Secondary Section" is a named appendix or a front-matter section of the Document that deals exclusively with the relationship of the publishers or authors of the Document to the Document's overall subject (or to related matters) and contains nothing that could fall directly within that overall subject. (Thus, if the Document is in part a textbook of mathematics, a Secondary Section may not explain any mathematics.) The relationship could be a matter of historical connection with the subject or with related matters, or of legal, commercial, philosophical, ethical or political position regarding them.

The "Invariant Sections" are certain Secondary Sections whose titles are designated, as being those of Invariant Sections, in the notice that says that the Document is released under this License. If a section does not fit the above definition of Secondary then it is not allowed to be designated as Invariant. The Document may contain zero Invariant Sections. If the Document does not identify any Invariant Sections then there are none.

The "Cover Texts" are certain short passages of text that are listed, as Front-Cover Texts or Back-Cover Texts, in the notice that says that the Document is released under this License. A Front-Cover Text may be at most 5 words, and a Back-Cover Text may be at most 25 words.

A "Transparent" copy of the Document means a machine-readable copy, represented in a format whose specification is available to the general public, that is suitable for revising the document straightforwardly with generic text editors or (for images composed of pixels) generic paint programs or (for drawings) some widely available drawing editor, and that is suitable for input to text formatters or for automatic translation to a variety of formats suitable for input to text formatters. A copy made in an otherwise Transparent file format whose markup, or absence of markup, has been arranged to thwart or discourage subsequent modification by readers is not Transparent. An image format is not Transparent if used for any substantial amount of text. A copy that is not "Transparent" is called "Opaque".

Examples of suitable formats for Transparent copies include plain ASCII without markup, Texinfo input format, LaTeX input format, SGML or XML using a publicly available DTD and standard-conforming simple HTML, PostScript or PDF designed for human modification. Examples of transparent image formats include PNG, XCF and JPG. Opaque formats include proprietary formats that can be read and edited only by proprietary word processors, SGML or XML for which the DTD and/or processing tools are not generally available, and the machine-generated HTML, PostScript or PDF produced by some word processors for output purposes only.

The "Title Page" means, for a printed book, the title page itself, plus such following pages as are needed to hold, legibly, the material this License requires to appear in the title page. For works in formats which do not have any title page as such, "Title Page" means the text near the most prominent appearance of the work's title, preceding the beginning of the body of the text.

A section "Entitled XYZ" means a named subunit of the Document whose title either is precisely XYZ or contains XYZ in parentheses following text that translates XYZ in another language. (Here XYZ stands for a specific section name mentioned below, such as "Acknowledgements", "Dedications", "Endorsements", or "History".) To "Preserve the Title" of such a section when you modify the Document means that it remains a section "Entitled XYZ" according to this definition.

The Document may include Warranty Disclaimers next to the notice which states that this License applies to the Document. These Warranty Disclaimers are considered to be included by reference in this License, but only as regards disclaiming warranties: any other implication that these Warranty Disclaimers may have is void and has no effect on the meaning of this License.

VERBATIM COPYING

You may copy and distribute the Document in any medium, either commercially or non-commercially, provided that this License, the copyright notices, and the license notice saying this License applies to the Document are reproduced in all copies, and that you add no other conditions whatsoever to those of this License. You may not use technical measures to obstruct or control the reading or further copying of the copies you make or distribute. However, you may accept compensation in exchange for copies. If you distribute a large enough number of copies you must also follow the conditions in section A.

You may also lend copies, under the same conditions stated above, and you may publicly display copies.

COPYING IN QUANTITY

If you publish printed copies (or copies in media that commonly have printed covers) of the Document, numbering more than 100, and the Document's license notice requires Cover Texts,

you must enclose the copies in covers that carry, clearly and legibly, all these Cover Texts: Front-Cover Texts on the front cover, and Back-Cover Texts on the back cover. Both covers must also clearly and legibly identify you as the publisher of these copies. The front cover must present the full title with all words of the title equally prominent and visible. You may add other material on the covers in addition. Copying with changes limited to the covers, as long as they preserve the title of the Document and satisfy these conditions, can be treated as verbatim copying in other respects.

If the required texts for either cover are too voluminous to fit legibly, you should put the first ones listed (as many as fit reasonably) on the actual cover, and continue the rest onto adjacent pages.

If you publish or distribute Opaque copies of the Document numbering more than 100, you must either include a machine-readable Transparent copy along with each Opaque copy, or state in or with each Opaque copy a computer-network location from which the general network-using public has access to download using public-standard network protocols a complete Transparent copy of the Document, free of added material. If you use the latter option, you must take reasonably prudent steps, when you begin distribution of Opaque copies in quantity, to ensure that this Transparent copy will remain thus accessible at the stated location until at least one year after the last time you distribute an Opaque copy (directly or through your agents or retailers) of that edition to the public.

It is requested, but not required, that you contact the authors of the Document well before redistributing any large number of copies, to give them a chance to provide you with an updated version of the Document.

MODIFICATIONS

You may copy and distribute a Modified Version of the Document under the conditions of sections A and A above, provided that you release the Modified Version under precisely this License, with the Modified Version filling the role of the Document, thus licensing distribution and modification of the Modified Version to whoever possesses a copy of it. In addition, you must do these things in the Modified Version:

- 1. Use in the Title Page (and on the covers, if any) a title distinct from that of the Document, and from those of previous versions (which should, if there were any, be listed in the History section of the Document). You may use the same title as a previous version if the original publisher of that version gives permission.
- 2. List on the Title Page, as authors, one or more persons or entities responsible for authorship of the modifications in the Modified Version, together with at least five of the principal authors of the Document (all of its principal authors, if it has fewer than five), unless they release you from this requirement.
- 3. State on the Title page the name of the publisher of the Modified Version, as the publisher.
- 4. Preserve all the copyright notices of the Document.
- Add an appropriate copyright notice for your modifications adjacent to the other copyright notices.
- 6. Include, immediately after the copyright notices, a license notice giving the public permission to use the Modified Version under the terms of this License, in the form shown in the Addendum below.
- 7. Preserve in that license notice the full lists of Invariant Sections and required Cover Texts given in the Document's license notice.
- 8. Include an unaltered copy of this License.
- 9. Preserve the section Entitled "History", Preserve its Title, and add to it an item stating at least the title, year, new authors, and publisher of the Modified Version as given on the Title Page. If there is no section Entitled "History" in the Document, create one stating the title, year, authors, and publisher of the Document as given on its Title Page, then add an item describing the Modified Version as stated in the previous sentence.

- 10. Preserve the network location, if any, given in the Document for public access to a Transparent copy of the Document, and likewise the network locations given in the Document for previous versions it was based on. These may be placed in the "History" section. You may omit a network location for a work that was published at least four years before the Document itself, or if the original publisher of the version it refers to gives permission.
- 11. For any section Entitled "Acknowledgements" or "Dedications", Preserve the Title of the section, and preserve in the section all the substance and tone of each of the contributor acknowledgements and/or dedications given therein.
- 12. Preserve all the Invariant Sections of the Document, unaltered in their text and in their titles. Section numbers or the equivalent are not considered part of the section titles.
- 13. Delete any section Entitled "Endorsements". Such a section may not be included in the Modified Version.
- 14. Do not re-title any existing section to be Entitled "Endorsements" or to conflict in title with any Invariant Section.
- 15. Preserve any Warranty Disclaimers.

If the Modified Version includes new front-matter sections or appendices that qualify as Secondary Sections and contain no material copied from the Document, you may at your option designate some or all of these sections as invariant. To do this, add their titles to the list of Invariant Sections in the Modified Version's license notice. These titles must be distinct from any other section titles.

You may add a section Entitled "Endorsements", provided it contains nothing but endorsements of your Modified Version by various parties—for example, statements of peer review or that the text has been approved by an organisation as the authoritative definition of a standard.

You may add a passage of up to five words as a Front-Cover Text, and a passage of up to 25 words as a Back-Cover Text, to the end of the list of Cover Texts in the Modified Version. Only one passage of Front-Cover Text and one of Back-Cover Text may be added by (or through arrangements made by) any one entity. If the Document already includes a cover text for the same cover, previously added by you or by arrangement made by the same entity you are acting on behalf of, you may not add another; but you may replace the old one, on explicit permission from the previous publisher that added the old one.

The author(s) and publisher(s) of the Document do not by this License give permission to use their names for publicity for or to assert or imply endorsement of any Modified Version.

COMBINING DOCUMENTS

You may combine the Document with other documents released under this License, under the terms defined in section A above for modified versions, provided that you include in the combination all of the Invariant Sections of all of the original documents, unmodified, and list them all as Invariant Sections of your combined work in its license notice, and that you preserve all their Warranty Disclaimers.

The combined work need only contain one copy of this License, and multiple identical Invariant Sections may be replaced with a single copy. If there are multiple Invariant Sections with the same name but different contents, make the title of each such section unique by adding at the end of it, in parentheses, the name of the original author or publisher of that section if known, or else a unique number. Make the same adjustment to the section titles in the list of Invariant Sections in the license notice of the combined work.

In the combination, you must combine any sections Entitled "History" in the various original documents, forming one section Entitled "History"; likewise combine any sections Entitled "Acknowledgements", and any sections Entitled "Dedications". You must delete all sections Entitled "Endorsements".

COLLECTIONS OF DOCUMENTS

You may make a collection consisting of the Document and other documents released under this License, and replace the individual copies of this License in the various documents with a single copy that is included in the collection, provided that you follow the rules of this License for verbatim copying of each of the documents in all other respects.

You may extract a single document from such a collection, and distribute it individually under this License, provided you insert a copy of this License into the extracted document, and follow this License in all other respects regarding verbatim copying of that document.

AGGREGATION WITH INDEPENDENT WORKS

A compilation of the Document or its derivatives with other separate and independent documents or works, in or on a volume of a storage or distribution medium, is called an "aggregate" if the copyright resulting from the compilation is not used to limit the legal rights of the compilation's users beyond what the individual works permit. When the Document is included an aggregate, this License does not apply to the other works in the aggregate which are not themselves derivative works of the Document.

If the Cover Text requirement of section A is applicable to these copies of the Document, then if the Document is less than one half of the entire aggregate, the Document's Cover Texts may be placed on covers that bracket the Document within the aggregate, or the electronic equivalent of covers if the Document is in electronic form. Otherwise they must appear on printed covers that bracket the whole aggregate.

TRANSLATION

Translation is considered a kind of modification, so you may distribute translations of the Document under the terms of section A. Replacing Invariant Sections with translations requires special permission from their copyright holders, but you may include translations of some or all Invariant Sections in addition to the original versions of these Invariant Sections. You may include a translation of this License, and all the license notices in the Document, and any Warranty Disclaimers, provided that you also include the original English version of this License and the original versions of those notices and disclaimers. In case of a disagreement between the translation and the original version of this License or a notice or disclaimer, the original version will prevail.

If a section in the Document is Entitled "Acknowledgements", "Dedications", or "History", the requirement (section A) to Preserve its Title (section A) will typically require changing the actual title.

TERMINATION

You may not copy, modify, sub-license, or distribute the Document except as expressly provided for under this License. Any other attempt to copy, modify, sub-license or distribute the Document is void, and will automatically terminate your rights under this License. However, parties who have received copies, or rights, from you under this License will not have their licenses terminated so long as such parties remain in full compliance.

FUTURE REVISIONS OF THIS LICENSE

The Free Software Foundation may publish new, revised versions of the GNU Free Documentation License from time to time. Such new versions will be similar in spirit to the present version, but may differ in detail to address new problems or concerns. See http://www.gnu.org/copyleft/.

Each version of the License is given a distinguishing version number. If the Document specifies that a particular numbered version of this License "or any later version" applies to it, you have the option of following the terms and conditions either of that specified version or of any later version that has been published (not as a draft) by the Free Software Foundation. If the Document does not specify a version number of this License, you may choose any version ever published (not as a draft) by the Free Software Foundation.

ADDENDUM: How to use this License for your documents

To use this License in a document you have written, include a copy of the License in the document and put the following copyright and license notices just after the title page:

Copyright © YEAR YOUR NAME. Permission is granted to copy, distribute and/or modify this document under the terms of the GNU Free Documentation License, Version 1.2 or any later version published by the Free Software Foundation; with no Invariant Sections, no Front-Cover Texts, and no Back-Cover Texts. A copy of the license is included in the section entitled "GNU Free Documentation License".

If you have Invariant Sections, Front-Cover Texts and Back-Cover Texts, replace the "with...Texts." line with this:

with the Invariant Sections being LIST THEIR TITLES, with the Front-Cover Texts being LIST, and with the Back-Cover Texts being LIST.

If you have Invariant Sections without Cover Texts, or some other combination of the three, merge those two alternatives to suit the situation.

If your document contains nontrivial examples of program code, we recommend releasing these examples in parallel under your choice of free software license, such as the GNU General Public License, to permit their use in free software.